APPENDIX

MÖBIUS

Volume 2, 1982

Number 1

CONNEXION: The Editorial, 3
Lucy Ann Geiselman, Ph.D.

An Evaluation Approach for Continuing Education Programs in the Health Professions, 5
Lois Friss, R.N., Dr.P.H., Sandra Lass, Ph.D.

Continuing Education in Nutrition for Health Professionals, 14
Marion Nestle, Ph.D.

Components of a Successful Learning Resource Center for Health Professionals, 20
William J. Hodapp, M.Ed., Roberta S. Cline, M.L.S.

MÖBIUS INTERVIEW

Frank W. Jessup, 31
Lynn A. Bonfield

COLUMNS

Issues in Health Promotion: Medical Self-Care Instruction for Laypersons: A New Agenda for Health Science Continuing Education, 45
Gordon H. DeFriese, Ph.D., Keith W. Sehnert, M.D., Patricia Z. Barry, Dr.P.H.

Medicine, Law and Human Values: Surrogate Mother: Private Right or Public Wrong, 52
Bernard Towers, M.B., Ch.B., William J. Winslade, Ph.D., J.D.

COLLOQUY

A Case for Humanities in the Continuing Education Curriculum, 55
Sanford Plainfield, D.D.S., M.A.

BOOK REVIEWS

The Bitter Pill, 58
Martin R. Lipp, M.D.
Reviewed by: Lillian Kaufman Cartwright, Ph.D., and John-Henry Pfifferling, Ph.D.

APPENDIX

MÖBIUS

Volume 2, 1982

Number 1

CONNEXION: The Editorial, 3
Lucy Ann Geiselman, Ph.D.

An Evaluation Approach for Continuing Education Programs in the Health Professions, 5
Lois Friss, R.N., Dr.P.H., Sandra Lass, Ph.D.

Continuing Education in Nutrition for Health Professionals, 14
Marion Nestle, Ph.D.

Components of a Successful Learning Resource Center for Health Professionals, 20
William J. Hodapp, M.Ed., Roberta S. Cline, M.L.S.

MÖBIUS INTERVIEW

Frank W. Jessup, 31
Lynn A. Bonfield

COLUMNS

Issues in Health Promotion: Medical Self-Care Instruction for Laypersons: A New Agenda for Health Science Continuing Education, 45
Gordon H. DeFriese, Ph.D., Keith W. Sehnert, M.D., Patricia Z. Barry, Dr.P.H.

Medicine, Law and Human Values: Surrogate Mother: Private Right or Public Wrong, 52
Bernard Towers, M.B., Ch.B., William J. Winslade, Ph.D., J.D.

COLLOQUY

A Case for Humanities in the Continuing Education Curriculum, 55
Sanford Plainfield, D.D.S., M.A.

BOOK REVIEWS

The Bitter Pill, 58
Martin R. Lipp, M.D.
Reviewed by: Lillian Kaufman Cartwright, Ph.D., and John-Henry Pfifferling, Ph.D.

Number 2

CONNEXION: Guest Editorial, 3
Martin D. Shickman, M.D.

SPECIAL SECTION: TECHNOLOGY

Continuing Education in the Health Sciences: Can We Change the Paradigm?, 5
Phil R. Manning, M.D.

What Is the Status of Continuing Education for Health Professions?, 8
C. H. William Ruhe, M.D.

Toward the Year 2000: An Overview of Probable Communication Futures, 15
Richard B. Byrne, Ph.D.

New Premises and New Tools for Medical Education, 24
Lawrence L. Weed, M.D.

Continuing Education, Performance Assessment, and Quality of Patient Care, 34
Paul J. Sanazaro, M.D.

Information Transfer: Past, Present and Future, 38
Harold M. Schoolman, M.D.

What Television Teaches about Physicians and Health, 44
George Gerbner, Ph.D., Larry Gross, Ph.D., Michael Morgan, Ph.D., and Nancy Signorielli, Ph.D.

Needs Assessment: An Overview for Health Educators, 52
Imogene K. Smith, M.A., Joseph O. Smith, M.A., M.L., and G. Robert Ross, Ph.D.

Research at the University of Wisconsin–Madison: Notes from the Department of Continuing and Vocational Education, 60
Robert O. Ray, Ph.D., and Jerold W. Apps, Ph.D.

COLUMN

Medicine, Law and Human Values: A Right not to be Born?, 67
Bernard Towers, M.B., Ch.B., William J. Winslade, Ph.D., J.D., and Judy Ross, M.A.

BOOK REVIEWS

Teaching Techniques: A Handbook for Health Professionals, 70
Richard P. Foley and Jonathan Smilansky
Reviewed by: Edwin F. Rosinski, Ed.D.

Computers in Nursing, 72
Rita D. Zielstorff, editor
Reviewed by: William L. Holzemer, Ph.D.

The Nation's Health, 74
Philip R. Lee, M.D., Nancy Brown, M.A., and Ida V. S. W. Red, M.A., M.S.L.S.
Reviewed by Jonathan E. Fielding, M.D., M.P.H.

Number 3

CONNEXION, 5
Lucy Ann Geiselman, Ph.D.

PART I: WHY SHOULD A HEALTH PRACTITIONER STUDY THE HUMANITIES?, 9–57

The Importance of Continuing Education in the Humanities for the Health Practitioner, 9
Norman Cousins

Ethics as Immunotherapy, 12
Albert R. Jonsen, Ph.D.

Philosophy, Health Care, and Public Policy, 17
H. Tristram Engelhardt, Jr., Ph.D., M.D.

The Wonders of Literature in Medical Education, 23
Joanne Trautmann, Ph.D.

***Arrowsmith* and the History of Medicine in America, 32**
Gert H. Brieger, M.D., Ph.D.

The Humanities and the Notion of "Health," 39
R.J. Zwi Werblowsky, D. és L.

PART II: HOW ARE THE HUMANITIES BEING TAUGHT TO HEALTH CARE PROFESSIONALS?, 59–141

A Laboratory for Humanities and the Health Professions, 61
Warren T. Reich, S.T.D.

Humanities Training for Health Professionals, 72
David C. Thomasma, Ph.D.

Medical Humanities at Michigan State University, 81
Andrew D. Hunt, M.D., Howard Brody, Ph.D., M.D.

Bringing Humanities into Dental Education: A Modest Experiment, 89
Enid A. Neidle, Ph.D.

Humanities Teaching and Research at the University of California, San Francisco, 105
Andrew Jameton, Ph.D., Dan Todes, Ph.D.

Development of a Humanities Curriculum, 115
Glen W. Davidson, Ph.D.

Continuing Education in the Humanities for Practicing Health Care Professionals, 122
Chester R. Burns, M.D., Ph.D.

The Humanities in Medical Education, 133
Edmund D. Pellegrino, M.D.

MÖBIUS INTERVIEW

René Dubos: the Despairing Optimist at 80, 44
Bill Moyers

COLUMNS

Questions about Costs, Benefits, and the Effectiveness of Health Promotion Programs, 142
Gordon H. DeFriese, Ph.D., Patricia Z. Barry, Dr. P.H.

Students' Views of Bioethics, 147
Judith W. Ross, M.A., Bernard Towers, M.B., Ch.B., William J. Winslade, Ph.D., J.D.

Cultural Myths as a Health Hazard, 151
Joan A. Lang, M.D.

COLLOQUY

Anatomy of Government Neglect, 156
Bambi Batts Young, Ph.D., Kirk A. Johnson, M.S.

BOOK REVIEWS

A Festering Sweetness: Poems of American People, 158
Robert Coles
Reviewed by: Todd Savitt, Ph.D.

Englishman or Samurai?, 160
Iiza Veith
Reviewed by: Francis Schiller, M.D.

Health Maintenance Organizations, 163, 165
Harold S. Luft
Reviewed by: Theodore Goldberg, Ph.D.
Reviewed by: David R. Lairson, Ph.D.

CONNEXION: The Editorial, 3
Lucy Ann Geiselman, Ph.D.

Competencies for Continuing Education Faculty in the Health Professions, 5
Richard Adelson, D.D.S. and Teresa M. Cochran, Ph.D.

Small Group Teaching Via Telephone in Continuing Medical Education, 13
T. Elaine Adamson, M.P.H. and David S. Guillion, M.D.

Evaluation of Continuing Medical Education by Resort-Based Participants, 20
Glenn E. Snelbecker, Ph.D., Marion J. Ball, Ed.D., and Michael J. Roszkowski, Ph.D.

An Assessment of an Operational Educational Accountability System for Continuing Education in the Health Professions, 28
Patrick L. Walsh, Ph.D.

Budgetary Considerations in Planning Pharmacy Continuing Education Programs, 39
Michael C. Shannon, Ph.D.

Learners' Perceptions of Self-Directed Study, 48
Dianne M. Toebe, Ph.D., Myrna L. Armstrong, M.S., and Marcia R. Watson, M.S.N.

MÖBIUS ESSAY

Can You Walk in the Marketplace and Keep Your Academic Virtue?, 54
Milton R. Stern, A.M.

HEALTH POLICY FORUM

Abortion Politics and Public Policy, 66
Philip R. Lee, M.D. and Lauren B. LeRoy, C. Phil.

COLUMN

Medicine, Law and Human Values: Physician Impairment—An Occupational Disease?, 75
Bernard Towers, M.B., Ch.B. and William J. Winslade, Ph.D., J.D.

BOOK REVIEWS

The Dieter's Dilemma, 77
William Bennet, M.D. and Joel Gurin
Reviewed by: Marion Nestle, Ph.D.

Perspectives on Continuing Education in Nursing, 79
S.S. Cooper and M.C. Neal, editors
Reviewed by: Loucine M.D. Huckabay, R.N., Ph.D., F.A.A.N.

Self-Directed Learning in Nursing, 81
Signe S. Cooper, R.N., M.Ed., F.A.A.N., Editor
Reviewed by: Roberta Straessle Abruzzese, R.N., Ed.D.

Administration of Continuing Education, 83
George B. Strother and John P. Klus
Reviewed by: William L. Blockstein, Ph.D.

APPENDIX

Table of Contents, Volume 2, 1982.
Letters to the Editor, 95